

## A. General Information

### A0 Respondent Information (Not for Publication)

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Yes  
 No

If yes, please provide the URL of the corresponding Web page:

### A0A

### A1 Address Information

Name of College/University: Messiah University  
Mailing Address: One University Avenue  
City/State/Zip/Country: Mechanicsburg, PA 17055  
Street Address (if different):  
City/State/Zip/Country:  
Main Phone Number: (717) 766-2511  
WWW Home Page Address: www.messiah.edu  
Admissions Phone Number: (717) 691-6000  
Admissions Toll-Free Phone Number: (800) 233-4220  
Admissions Office Mailing Address: One University Avenue, Suite 3005  
City/State/Zip/Country: Mechanicsburg, PA 17055  
Admissions Fax Number: (717) 691-2307  
Admissions E-mail Address: admissions@messiah.edu

If there is a separate URL for your school's online application, please specify:

<http://www.messiah.edu/admissions/>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2**

- Public
- x Private (nonprofit)
- Proprietary

**A3 Classify your undergraduate institution:**

- x Coeducational college
- Men's college
- Women's college

**A4 Academic year calendar:**

- x Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):

Other (describe):

**A5 Degrees offered by your institution:**

- x Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- x Bachelor's
- x Postbachelor's certificate
- x Master's
- x Post-master's certificate
- Doctoral 10 des ofW nscalch/scholarship-2.494 -1.2771 -2.5x

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	202	349	0	0
Other first-year, degree-seeking	5	21	2	0
All other degree-seeking	692	1,036	17	26
<b>Total degree-seeking</b>	<b>899</b>	<b>1,406</b>	<b>19</b>	<b>26</b>
All other undergraduates enrolled in credit courses	0	0	56	89
<b>Total undergraduates</b>	<b>899</b>	<b>1,406</b>	<b>75</b>	<b>115</b>
<b>Graduate</b>				
Degree-seeking, first-time	32	89	2	9
All other degree-seeking	127	338	59	116
All other graduates enrolled in credit courses	0	0	3	6
<b>Total graduate</b>	<b>159</b>	<b>427</b>	<b>64</b>	<b>131</b>
<b>Total all students</b>	<b>1,058</b>	<b>1,833</b>	<b>139</b>	<b>246</b>

Total all undergraduates	2,495
Total all graduate	781
<b>GRAND TOTAL ALL STUDENTS</b>	<b>3,276</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	5	76	76
Hispanic/Latino	57	164	168
Black or African American, non-Hispanic	24	89	93
White, non-Hispanic	418	1,844	1,965
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	17	72	77
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	26	94	102
Race and/or ethnicity unknown	4	9	12
<b>TOTAL</b>	<b>551</b>	<b>2,350</b>	<b>2,495</b>

## Persistence

### B3 Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

Certificate/diploma	33
Associate degrees	
Bachelor's degrees	627
Postbachelor's certificates	29
Master's degrees	218
Post-Master's certificates	22
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	3
Doctoral degrees – other	0

### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2015** cohort if available. If Fall 2015 cohort data are not available, provide data for the **Fall 2014** cohort.

**Fall 2015 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)	
<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	155	237	299	691
<b>B</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	1	0	1
<b>C</b>	Final 2015 cohort, after adjusting for allowable exclusions	155	236	299	690
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	107	174	223	504
<b>E</b>	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	6	6	10	22
<b>F</b>	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	0	0	0	0
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	113	180	233	526
<b>H</b>	Six-year graduation rate for 2015 cohort (G divided by C)	73%	76%	78%	76%



**For Two-Year Institutions**

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

	2018 Cohort	2017 Cohort
<b>B12</b> Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b> Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
• Death		
• Permanently Disability		
• Service in the armed forces,		
• Foreign aid service of the federal government		
• Official church missions		
• Report total allowable exclusions		
<b>B14</b> Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>		
<b>B16</b>		
<b>B17</b> Completers of programs of at least two but less than four years (total):		
<b>B18</b> Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>		
<b>B20</b>		
<b>B21</b> Total transfers to four-year institutions:		
<b>B22. Retention Rates</b>		
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).		
• The initial cohort may be adjusted for students who departed for the following reasons:		
* Death		
* Permanent Disability		
* Service in the armed forces		
* Foreign aid service of the federal government		
* Official church missions		
* No other adjustments to the initial cohort should be made.		
<b>B22</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.		85.30%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### C1-C2: Applications

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	917	
Total first-time, first-year (freshman) women who applied	1541	
		2458
Total first-time, first-year (freshman) men who were admitted	692	
Total first-time, first-year (freshman) women who were admitted	1210	
		1902
Total full-time, first-time, first-year (freshman) men who enrolled	201	
Total part-time, first-time, first-year (freshman) men who enrolled	1	
		202
Total full-time, first-time, first-year (freshman) women who enrolled	349	
Total part-time, first-time, first-year (freshman) women who enrolled	0	
		349
Total first-time, first-year (degree-seeking) who applied	2458	
Total first-time, first-year (degree-seeking) who were admitted	1902	
Total first-time, first-year (degree-seeking) who enrolled	551	

\*includes 1 Adult Degree Program student

### C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?	x	
Do you release that information to school counselors?		x



**C3-C5: Admission Requirements**

**C3 High school completion requirement**

x

**C4**

x

**C5**

	Units Required	Units Recommended
Total academic units	19	22
English	4	4
Mathematics	3	3
Science	3	3
Of these, units that must be lab	2	2
Foreign language	0	2
Social studies	1	2
History	2	2
Academic electives	4	4
Computer Science		

Visual/Performing Arts

Other c

**C6-C7: Basis for Selection**

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with
- Open admission policy as described above for all students
  - Open admission policy as described above for most students, but--  
selective admission for out-of-state students
  - selective admission to some programs
  - other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time,

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview				X
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment	X			
Racial/ethnic status			X	
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

### C8: SAT and ACT Policies

#### Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes  No   
x

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in

	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
<input type="checkbox"/> SAT or ACT ACT Only			X		

SAT Only  
 SAT and SAT Subject Tests or  
SAT Subject Tests

#### C8B

- ACT with writing required
- ACT with writing recommended
- x  ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process)

- SAT with Essay component required
- SAT with Essay component recommended
- x  SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

x	Yes
	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_\_\_

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some )

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
x	AP
x	CLEP
x	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

**C9-C12: Freshman Profile**

C9

	Percent	Number
Submitting SAT Scores	57%	311
Submitting ACT Scores	11%	61

Assessment	25th Percentile	75th Percentile
SAT Composite	1130	1335
SAT Evidence-Based Reading and Writing	560	670
SAT Math	540	670
ACT Composite	23	31
ACT Math	24	28
ACT English	21	34
ACT Writing	N/A	N/A

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	17.04%	17.36%
600-699	45.02%	34.41%
500-599	32.80%	40.19%
400-499	4.82%	7.40%
300-399	0.32%	0.64%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	14.79%
1200-1399	38.59%
1000-1199	40.84%
800-999	5.47%

Score Range	ACT Composite	ACT English	ACT Math
30-36	39.34%	34.43%	16.39%
24-29	32.79%	27.87%	59.02%
18-23	18.03%	21.31%	14.75%
12-17	9.84%	16.39%	9.84%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class**

Assessment	Percent
Percent in top tenth of high school graduating class	33%
Percent in top quarter of high school graduating class	64%
Percent in top half of high school graduating class	86%
Percent in bottom half of high school graduating class	14%
Percent in bottom quarter of high school graduating class	3%
Percent of total first-time, first-year (freshmen) students who submitted	61%

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high**

Score Range	Percent
Percent who had GPA of 4.0	54.18%
Percent who had GPA between 3.75 and 3.99	18.18%
Percent who had GPA between 3.50 and 3.74	12.55%
Percent who had GPA between 3.25 and 3.49	7.27%
Percent who had GPA between 3.00 and 3.24	4.36%
Percent who had GPA between 2.50 and 2.99	2.55%
Percent who had GPA between 2.0 and 2.49	0.73%
Percent who had GPA between 1.0 and 1.99	0.18%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year  
Percent of total first-time, first-year (freshman) students who submitted**

3.80
100.00%



**C17 Reply policy for admitted applicants** *(fill in one only)*

<input type="checkbox"/>	Must reply by (date):	_____	weeks if notified thereafter
<input type="checkbox"/>	No set date	_____	
<input type="checkbox"/>	Must reply by May 1st or within	_____	
<input type="checkbox"/>	Other:	_____	

Deadline for housing deposit (MMDD): \_\_\_\_\_  
 Amount of housing deposit:           \$200          

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input checked="" type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after If yes, maximum period of postponement:	x	
_____ 1 year _____		

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first	x	

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)



**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that 

Yes	No
	x

)

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_  
 First or only early decision plan notification date \_\_\_\_\_  
 Other early decision plan closing date \_\_\_\_\_  
 Other early decision plan notification date \_\_\_\_\_

**For the Fall 2021 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_  
 Number of applicants admitted under early decision plan \_\_\_\_\_  
 Please provide significant details about your early decision plan: \_\_\_\_\_

---

**C22 Early action**

Do you have a nonbinding early action plan whereby students are 

Yes	No
	x

If "yes," please complete the following:

Early action closing date \_\_\_\_\_  
 Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit 

Yes	No

**D. TRANSFER 021-2022**

**D1-D2: Fall Applicants**

	Yes	No
<b>D1</b>	x	
	x	

**D2**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	103	59	29
Women	200	130	54
<b>Total</b>	<b>303</b>	<b>189</b>	<b>83</b>

**D3-D11: Application for Admission**

**D3**

- x Fall
- Winter
- x Spring
- Summer

	Yes	No
<b>D4</b>	x	
	12	

**D5**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement	x				
Interview			x		
Standardized test scores				x	
Statement of good standing from prior institution(s)	x				



**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		x
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)		x

**D19** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type

**D20** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
	32	credits

**D21** Are the military/veteran credit transfer policies published on your website?

	Yes	No
		x

**D22** We award CLEP Exam credits to any student. If a student has served in the military we award them 3 credits towards their wellness requirement.

**E1**

- X Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- X Double major
- X Dual enrollment
- X English as a Second Language (ESL)
- X Exchange student program (domestic)
- External degree program
- X Honors Program
- X Independent study
- X Internships
- Liberal arts/career combination
- X Student-designed major
- X Study abroad
- X Teacher certification program
- Weekend college
- X Other (specify):

**E2 Has been removed from the CDS.**

**E3 ~~As a group program~~ most students are required to complete some course**

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	34%	34%
Percent of men who join fraternities	n/a	n/a
Percent of women who join sororities	n/a	n/a
Percent who live in college-owned, -operated, or -affiliated housing	91%	85%
Percent who live off campus or commute	9%	15%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2 Activities offered.** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Yearbook



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

[https://www.messiah.edu/info/21387/net\\_price\\_calculator](https://www.messiah.edu/info/21387/net_price_calculator)

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)

<b>G1</b>	<b>First-Year</b>	<b>Undergraduates</b>
<b>PRIVATE INSTITUTIONS</b>		
Tuition:	\$38,550	\$38,550
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
<b>FOR ALL INSTITUTIONS</b>		
Required Fees	\$940	\$940
Room and Board (on-campus):	\$11,560	\$11,560
Room Only (on-campus):	\$6,150	\$6,150
Board Only (on-campus meal plan):	\$5,410	\$5,410

\$51,050

Other:



Common Data Set 2021-2022

	Minimum	Maximum
<b>G2</b>	12	18
<b>G3</b>	Yes	No
<b>G4</b>		x

**G5**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,350	\$1,350	\$1,350
Room only:			\$6,150
Board only:		\$1,300	\$5,410
Room and board total*			\$11,560
Transportation:	\$940	\$1,760	\$1,760
Other expenses:	\$1,610	\$1,610	\$2,000

**G6**

PRIVATE INSTITUTIONS:	\$1,610.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** Scholarships and grants by all other sources (including work, other self-aid, etc.) that are not required to financial standards.

**Aid Awarded to Enrolled Undergraduates**

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-”
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022  
estimated      2020-2021 Final

x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

x Federal methodology (FM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$2,822,321	\$431,862
	\$2,061,677	\$0
	\$32,780,807	\$12,093,347
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$1,019,710	\$476,238
<b>Total Scholarships/Grants</b>	<b>\$38,684,515</b>	<b>\$13,001,447</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$9,763,435	\$6,743,873
Federal Work-Study	\$1,046,022	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$458,945	\$1,370,862
	<b>\$11,268,402</b>	<b>\$8,114,735</b>
	\$795,225	\$1,649,111
	\$1,228,363	\$1,294,321
	\$0	\$0

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
<b>A</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	549	2292	71
<b>B</b> Number of students in line <b>a</b> who applied for need-based financial aid	516	1948	32
<b>C</b> Number of students in line <b>b</b> who were determined to have financial need	433	1663	26
<b>D</b> Number of students in line <b>c</b> who were awarded any financial aid	433	1662	26
<b>E</b> Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	426	1640	25
<b>F</b> Number of students in line <b>d</b> who were awarded any need-based self-help aid	284	1218	13
<b>G</b> Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	92	249	4
<b>H</b> Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	165	444	5
<b>I</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	88.0%	79.0%	53.0%
<b>J</b> The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 34,422	\$ 29,853	\$ 13,531
<b>K</b> Average need-based scholarship and grant award of those in line <b>e</b>	\$ 27,826	\$ 23,428	\$ 10,523
<b>L</b> Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,729	\$ 5,684	\$ 5,008

## H2A

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
N Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	109	606	14
O Average dollar amount of institutional non-need-based			

**H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.**

529

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	380	71.83%	\$40,462
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	380	71.83%	\$24,194
C	Institutional loan programs.	0	0.00%	\$0
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	142	26.84%	\$42,671

### Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

81

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$21,345

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$1,728,941

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify): \_\_\_\_\_

### Process for First-Year/Freshman Students

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify): \_\_\_\_\_

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 1-Apr

Deadline for filing required financial aid forms: \_\_\_\_\_

- No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

1-Apr

---

b) Students notified on a rolling basis:

Yes

No

If yes, starting date:

1-Dec

---

**H11** Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	4 weeks

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

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**H13 Need Based Scholarships and Grants**

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input checked="" type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

---



**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	x
Alumni affiliation		
Art	x	
Athletics		
Job skills		
ROTC		
Leadership	x	
Minority status	x	
Music/drama	x	
Religious affiliation	x	
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes  
 No

I-1.

Common Data Set 2021-2022

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	172	197	369
B	Total number who are members of minority groups	23	18	41
C	Total number who are women	81	122	203
D	Total number who are men	91	75	166
E	Total number who are nonresident aliens (international)	1	0	1
F		148	54	202
G		24	129	153
H		0	10	10
I		0	4	4
J		34	41	75
	Total number whose highest degree is a doctorate.	137	49	186

**I-2. Student to Faculty Ratio**

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students

- Do not count undergraduate or graduate student teaching assistants as faculty.

12 to 1 (based on 2368 students and 190 faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled****Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	92	222	168	77	16	1	1	577

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	12	70	32	0	0	0	0	114

**J1 Degrees conferred between July 1, 2020 and June 30, 2021**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1%	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			5%	09
Communication technologies			0%	10
Computer and information sciences			4%	11
Personal and culinary services				12
Education	50%		11%	13
Engineering			9%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			1%	16
Family and consumer sciences			5%	19
Law/legal studies				22
English			2%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			6%	26
Mathematics and statistics			1%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			5%	30
Parks and recreation			2%	31
Philosophy and religious studies			1%	38
Theology and religious vocations			3%	39
Physical sciences			0%	40
Science technologies				41
Psychology			4%	42
Homeland Security, law enforcement, firefighting, and protective services			0%	43
Public administration and social services			2%	44
Social sciences			2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			7%	50
Health professions and related programs			16%	51
Business/marketing	50%		12%	52
History			1%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>0.00%</b>	<b>100.00%</b>	