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ENGR 211 1D - Assignment to create a Project Plan, including a work breakdown structure that defines and assigns the tasks on a timeline suitable for achieving project goals.	90% of students score 90% or better	Once every two years, next cycle FY23
ENGR 211 1E - Assignment to summarize learning from a client interview into a charter that defines project outcomes, outputs and performance metrics.	90% of students score 90% or better	Once every two years, next cycle FY23
ENGR 214 - A series of exam questions to measure student understanding of the relationship between macroscopic material pr		

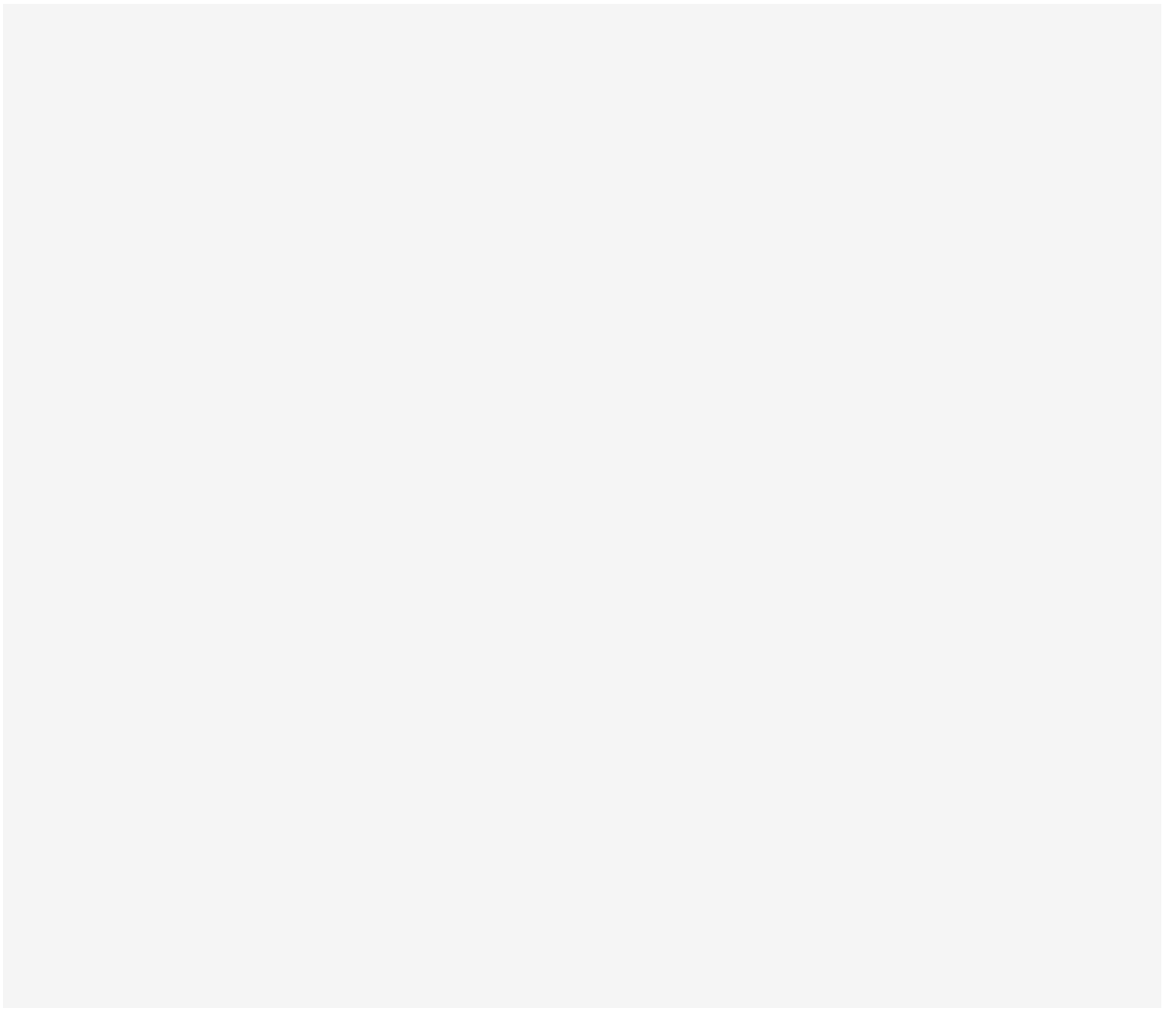


accordingly. (Dept Observations) Upon reflection, we recognize that the language of the Engineering Design process is not emphasized as much as it should be later in the curriculum. In particular, it would help to reinforce these concepts by using the vocabulary and asking students to plan thei



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ENGR 302.7

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